# Your Name: *xx*

# Form for Evaluating Internet Information Resources

(NOTE: This form is not for evaluating productivity software/sites, simulation games/sites, or educational software/games/sites)

1. URL of Web page being evaluated:  *http://www.britannica.com/EBchecked/topic/342131/linear-equation*
2. Primary use (students, teacher, parent, other,…): *students, teachers, parents*

*Questions 3-10 are about the site that is hosting your page.*

1. Truncate the URL of the Web page. What is the domain name of the Web site? *http://www.britannica.com*
2. What is the name of Web site? *Britannica: Academic Edition*
3. What is the purpose or goal of this Web site? *“Encyclopædia Britannica, Inc., is a global educational publisher with products that promote knowledge and learning. We provide timely, relevant, and trustworthy information and instructional products used in schools, universities, homes, libraries, and workplaces throughout the world.”*
4. What organization or individual created this site? *Encyclopædia Britannica, Inc.*
5. What affiliations/purpose/audience do they have that might create a built-in bias toward the information? What is that bias? (Note: every site has bias, you just have to be aware of what that bias is and be prepared to defend it or present information from other viewpoints.) *Potentially, the site could give British bias considering it was published in Britain originally.—Ex: American Revolution.*
6. What other types of organizations link to this site? (Using the Google search engine, type *link:* and the Web site address (example: link:www.website.com ) ) *A lot of foreign website, some articles, and references pages.*
7. Is there a way to provide feedback on the Web site and create an exchange with the author or Web site manager? *There is a page for contacting various departments like technical support, emailing the headquarters, and general customer support where you can make contact via email, phone, or mailing address.*

*Questions 10-12 are about the specific page that has information for your project/unit:*

1. Who is the author of the page and does that person have valid credentials to present this information (the creator of the site is not always the author of a page within the site)? *The Editors of Encyclopædia Britannica, William L. Hosch, and Marco Sampaolo were contributors. All contributions are verified by the editors.*
2. What other references are cited for the information presented? *“See: Chinese mathematics (in ‘East Asian mathematics: Solution of systems of simultaneous linear equations’) History of algebra (in ‘algebra (mathematics): Problem solving in Egypt and Babylon’)”- these are links available on the bottom of the page.*
3. How old is the material on the page? Is it current or outdated (copyright year is not the same as the last update)? *After searching and clicking on “article history” button on the side, the website was last updated on June 13, 2006.*



*Final evaluation questions:*

1. Are there ads linked to the page or the site that might make this page inappropriate for your audience? Are the ads “sticky” or static? If there are no ads, how is this Web site paid for (where do they get their money)? *There are no ads on the website. Encyclopædia Britannica gets their money from “products” such as a premium online services as well as products sold in stores like books, CDs, and other references. It once printed a 32 volume print edition, but has since seized production.*
2. Is there other content on the site that appears affiliated with the information you’ve selected that might make this page inappropriate (a Web site with great tutorials on how to make good movies with sections on how to make a documentary, a biography, an infomercial, etc. might also have a tutorial on making an inappropriate movie)? *Encyclopædia Britannica is for educational purposes only, is made for teachers, parents and students to use, and links are not necessarily associated with this particular sight. There are no inappropriate possibilities with Encyclopædia Britannica.*
3. How helpful is this site/page to you? Does it have the information you need and feel confident using? *This site has instructional information, as well as informative. It is made for a student’s use. It also does not speak in language they may not understand, the length is not overwhelming and the students would probably prefer this site over others to learn about linear equations.*
4. Describe how this Web site/page might be used in your project/unit: *Students could use this site to understand how linear equations work, are solved, and are applied to situations in mathematics and some in the real world. It provides other links for the student to explore to possibly gain more knowledge on the subject they wouldn’t necessarily gain without it.*
5. Reviewing your answers above, is this a good page/site to use for your project/unit? Why or why not? (NOTE: Some questions above may not apply to your page; there is no rule as to how many “correct” answers are needed for a page to be good or what constitutes a “bad” page. You just need to be able to justify your choices and the information above can provide good support.) *This site is a good site to you for the project. It will help the student learn, and I can use it as a reference to teach.*